**IB Philosophy Crosswalk**

Where does International-mindedness fit?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CAS Learning Outcomes** | **TOK Ways of Knowing** | **Learner Profile Attributes** | **ATL Student Skills (SS)** | **TOK Areas of Knowing** **IB Course?** | **ATL Teacher Practices (TP)** |
| Identify your awareness of your own strength and develop areas for growth**.** | Language | Inquirers | SS1 Communication | Mathematics | TP1 Inquiry |
| Demonstrate that challenges have been undertaken, developing new skills in the process. | Sense perception | Knowledgeable | SS2 Thinking | Natural Sciences | TP2 Conceptual Understanding |
| Demonstrate how to initiate and plan a CAS experience. | Emotion | Thinkers | SS3 Self-Management | Human Sciences | TP3 Local/Global Context |
| Show commitment to and perseverance in CAS experiences. | Reason | Communicators | SS4 Social | The Arts | TP4 Collaboration |
| Demonstrate the skills and recognize the benefits of working collaboratively. | Imagination | Principled | SS5 Research | History | TP5 Differentiation |
| Demonstrate engagement with issues of global significance. | Faith | Open-minded |  | Ethics | TP6 Assessment |
| Recognize and consider the ethics of choices and actions. | Intuition | Caring | Religious knowledge systems |  |
|  | Memory | Risk-takers | Indigenous knowledge systems |
|  | Balanced |  |
| Reflective |