**IB History of the Americas: Year Two**

Instructor: Matthew Wilt

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**Introduction**: This is a two year history of the nations of the Western Hemisphere which provides students with a dual perspective: a chronological study in-depth of one region of the world, and a broad comparative analysis of many countries’ responses to the forces and personalities of the 20th Century. To many, the term "Americas" means the United States only but as used in the context of this course, "Americas" will include the Caribbean, Latin America and the United States.

**Aims of the IB History Program:**

* 1. The acquisition and understanding of historical knowledge in breadth and in depth, and across different cultures.
  2. The understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations.
  3. International understanding by promoting empathy with, and respect for, people living in different places and at different times.
  4. A better understanding of the present through an understanding of the past.
  5. An appreciation of the historical dimension of the human condition.
  6. A lasting interest in history.

**Objectives of the Course:**

* 1. Demonstrate historical understanding through the acquisition, selection and effective use of knowledge.
  2. Present clear, concise, logical, and relevant arguments.
  3. Evaluate, interpret and use source material critically as historical evidence.
  4. Identify and evaluate different approaches to, and interpretations of the past.
  5. Explain the causes and effects of historical continuity and change.

**Grading Scale:**

IB Grade Component Sumter High Grade Makeup

Internal Assessment: 20% Tests/Papers: 70%

Paper One: 20% Quizzes : 20%

Paper Two: 25% Homework: 10%

Paper Three: 35%

**Makeup Policy**

Any missed assessments, whether tests or quizzes, must be made up in a timely manner. Quizzes must be made up within two days of returning to school; tests within three. I am available any day before school from 8:00 to 8:45, during my fourth block planning period and also after school on Monday, Tuesday and Thursday. Any assessment that is not made up will result in a zero in the gradebook.

*“History is the version of past events that people have decided to agree upon.” --Napoleon Bonaparte*

*“History is a relentless master. It has no present, only the past rushing into the future. To try to hold fast is to be swept aside.” --John F. Kennedy*

**General Outline of Topics**

**Route 2: 20TH Century world history—prescribed subjects (Paper One)**

**Prescribed subject 1: The Move to Global War from 1931 to 1941**

Themes: Causes of global expansion

Events of global expansion

Consequences of global expansion

Materials for detailed study:

Case Study 1: Japanese expansion into East Asia (1931-1941)

Case Study 2: Italian and German expansion (1933-1940)

**Route 2: 20th Century world history—topics (Paper Two)**

**Topic 1: Causes, practices and effects of wars**

Themes: Different types and nature of 20th century war (civil, guerilla, limited, total)

Origins and causes of war

Nature of 20th century war

Effects and results of war

Material for detailed study:

First World War (1914-18)

Second World War (1939-45)

Americas: Falklands (1982) and Nicaraguan Revolution (1967-70)

Asia and Oceania: Indo-Pakistan Wars (1947-9, 1965, 1971), Chinese Civil War (1927-37, 1946-49)

Europe and the Middle East: Spanish Civil War (1936-1939)

**Topic 3: Origins and development of authoritarian and single-party states**

Themes: Conditions, emergence of leaders and totalitarianism

Establishment of authoritarian and single party states

Domestic policies and impact

Material for detailed study:

Americas: Argentina (Peron), Cuba (Castro)

Asia and Oceania: China (Mao)

Europe and the Middle East: Germany (Hitler), USSR (Stalin), Egypt (Nasser)

**Topic 5: The Cold War**

Themes: Origins of the Cold War

Nature of the Cold War

Development and Impact

Collapse of Soviet Union and its holdings

Material for detailed study:

Wartime conferences: Yalta and Potsdam

US policies and developments in Europe: Truman Doctrine, Marshall Plan, NATO

Soviet policies, Sovietization of Europe and Central Europe, COMECON, Warsaw Pact

Sino-Soviet relations

US-Chinese relations

Germany: Berlin (1945-61)

Castro, Gorbachev, Kennedy, Mao, Reagan, Stalin, Truman

**IB History of the Americas—Year Two Pacing Guide**

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| **Week** | **Topic/Unit** |
| 1 | Course Introduction, Syllabus, Types of War |
| 2—3 | Causes of the Great War—Long-Term, Short-Term & July Crisis |
| 4—5 | Group Video Projects, Course and Consequences of the Great War |
| 6 | Historiography of the Great War—Who’s To Blame? |
| 7—8 | Tsarist Russia and the 1905 Revolution |
| 9 | Toward Revolution—February and October Revolutions |
| **Week** | **Topic/Unit** |
| 10-11 | Lenin’s Socialist Experiment & Leninist Historiography |
| 12-13 | Single-Party Leader: Stalin—Rise to Power and Ideology |
| 14 | Single-Party Leader: Stalin—Domestic Policies & Consolidation of Power |
| 15-16 | Single-Party Leader: Hitler—Rise to Power and Ideology |
| 17 | Single-Party Leader: Hitler—Domestic Policies & Consolidation of Power |
| 18 | Historiography Project—Debate of Stalin and Hitler |
| **Week** | **Topic/Unit** |
| 19-20 | Toward Global War—German, Italian and Japanese Expansion |
| 21 | China Open’s It’s Doors—From Hermit Kingdom to Western Trade |
| 22-23 | Single-Party Leader: Mao—Rise to Power and Ideology |
| 24 | Single-Party Leader: Mao—Domestic Policies & Consolidation of Power |
| 25 | Single-Party Leader Project: Peron, Castro, Nyerere, Nasser, Amin |
| 26 | Causes of the Second World War—Long-Term & Short Term |
| 27 | Course and Consequences of the Second World War |
| **Week** | **Topic/Unit** |
| 28 | Limited Wars—Causes, Course and Consequences of the Persian Gulf War |
| 29 | Civil War—Causes, Course and Consequences of the Spanish Civil War |
| 30 | American History Lecture Series—Dr. Steve Corley and Mr. John Taylor |
| 31 | Year Two Review—Wars, Global Expansion to War and Single-Party Leaders |
| 32-36 | IB Exams |

**\***The Internal Assessment will be completed between Weeks 14 and 23. Ample class time will be given for students to formulate and research their topic as well as bounce any questions off of the instructor, but the bulk of writing must be completed outside the confines of the classroom.