**IB Profile Applied to History of the Americas I HL**

1. Inquirers: Students master historical research techniques. Students understand the links between history and their personal lives.

2. Knowledgeable: Students acquire a broad and balanced understanding of the history since the colonial period.

3. Thinkers: Students develop the skills to approach complex historical problems.

4. Communicators: Students express in writing and verbally their ideas on historical problems in an organized, coherent fashion. They are encouraged to use their foreign language skills to expand their access to historical resources.

5. Principled: Students accept responsibility for their own actions. They consistently adhere to the spirit of the IB Honor Code.

6. Open-minded: Students are taught to appreciate the history of the United States; in addition, students are encouraged to understand and appreciate foreign cultures

and the history of foreign countries. Students will develop an insight

into the interconnected nature of their national history and its

nexus with the world historical process.

7. Caring: Students are expected to react to needs in both the local and international community.

This means that they will organize relief efforts above and beyond the standard CAS requirements.

8. Risk-takers: Students are expected to deal with new and more difficult historical problems. Students are expected to "stretch" the boundaries of what they can learn in the historical subject area.

9. Balanced: Students will learn how to pace their efforts to complete historical projects. A sense of humor will be encouraged. They will understand that procrastination leads to inferior historical products.

10. Reflective: Students will see how the historical process has a direct effect on their personal lives. They will understand their own strengths and weaknesses when considering their role in continuing historical studies.